

PLCP 3500: Iranian Politics, 1953-Present

June 12-July 7, 2017

8 - 10:15 am

Nau 141

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Office Hours:

Tuesdays and Thursdays 4-5 pm and by appointment.

Sign up for office hours at <https://wejoinin.com/sheets/zjds0>.

Gibson S195

Who are the key players in Iranian politics and what are their bases of power? How does the Iranian government make decisions? Do the Iranian people support their government? Understanding Iran is more relevant today than ever before as the United States considers how best to implement the nuclear deal and how to manage an ever-assertive Iran in the region.

This course has three goals:

- First, to identify and understand the bias and perspective of alternate sources of information on Iran;
- Second, to connect Iranian politics to broader theories of revolution, authoritarianism, and political reform; and
- Third, to understand the policy implications of these facts and theories.

We will study key events in Iranian politics, from the 1953 coup against Mossadeq and the Islamic Revolution to the Green Movement and nuclear deal, reading works from the Iranian and American perspectives to understand how the selection of facts shapes the formation of theory on Iran. Each unit will combine these readings with broader theoretical perspectives to help understand whether Iranian politics are unique or exemplify broader political concepts. Students should leave this class with an understanding of the key issues in Iranian internal politics and a strong foundation upon which they can analyze current events.

Evaluation

In addition to actively participating in class discussion, you will be required to complete three papers and a presentation based on your research design (paper 2). All assignments must be turned in **hard copy in class** on the due date.

20%	Paper 1: Analysis
35%	Paper 2: Research
20%	Paper 3: Advocacy
5%	Presentation
20%	Participation

Additional information on assignments will be provided in class, but below are short descriptions of each assignment.

Paper 1: Analysis

A **four-page** paper analyzing a key question in Iranian politics. This paper will be evaluated based on the clarity of your central argument and application of theory to the question.

Paper 2: Research Design

A **10-15 page** paper proposing a research project on contemporary Iranian politics. This paper will be evaluated on the clarity of your hypothesis, depth of your evaluation of existing research on the topic, and feasibility of your design.

Presentation

You will give a 5-10 minute presentation to the class on your research proposal the week of July 3.

Paper 3: Advocacy

A **four-page** paper advocating for a policy related to Iranian domestic politics. This paper will be evaluated based on the clarity of your argument and its success in addressing counter-arguments and potential implications of the proposed policy.

Participation

The participation portion of your grade will be determined by your:

- *Active participation in class discussions.* Specifically, how well you prepare for discussions (as evidenced by analysis of the readings), volunteer on-topic comments in class, and listen and respond to classmates in a constructive manner. See the criteria for participation on p. 12 for more detail.
- *News review.* Each day, you should bring a news story about Iran from a different news source (see list of websites below for ideas on where to find articles) for discussion with the group.
- *Self-evaluation.* On June 21, we will take 10 minutes during class for you to evaluate your participation in the course.

Key Dates

June 19	Paper 1 due
June 22	Last day to drop class
June 26	Topic for Paper 2 due
June 29	Last day to withdraw from class
July 3	Paper 2 due
July 7	Paper 3 due

Course Policies

Late assignments

Given the short time frame of this class, I cannot accept late assignments. If you would like to propose an alternate set of deadlines/topics for the course assignments, you must submit it to me as soon as possible, and no later than Friday, June 16. I will approve an alternate schedule based on your performance in class discussions.

Challenging a grade

If you disagree with a grade you received on an exam, you may appeal that grade. To appeal, please submit a 1-2 paragraph explanation why the grade given was inappropriate. I will review the explanation and reevaluate the grade. Re-grade requests must be submitted no earlier than one day after grades have been returned and no later than one week from the time the grade was first received.

Technology Policy

All cell phones, laptops, tablets, and related devices must be turned off and stowed away during class.

Contact Policy

I am always reachable via email and during my office hours, but will not always respond immediately. Please do not send additional email until 24 hours have passed without a response. I will not respond to questions about grades until 24 hours after they have been returned to you.

Academic Honor Code

All students are expected to submit work that is a reflection of their own ideas and to properly cite published sources when referencing the ideas of others. Plagiarism will result in a failing grade for the course. If you have any questions about proper citation practices or what constitutes plagiarism, please come talk to me. Please pledge all assignments.

Course readings

You must do the readings every day for discussion on the day listed. In addition, each day you should read and bring in one news article on Iran. Aim to read something from a different source each day – the list of English-language websites at the end of this syllabus is a place to start.

Readings are available on the Collab site under “Resources.” In addition, you are required to purchase one book for this course:

- Brumberg, Daniel and Farideh Farhi, eds. 2016. *Power and Change in Iran: Politics of Contention and Conciliation*. Indiana University Press.

We will read around 60% of the book. It is available from Amazon for \$26-\$31 and is also on reserve at Clemons Library.

Please note you are not required to do the “Background” readings. I include these sources for your general reference or as a starting point for sources if you choose to write your research design on a related topic.

Monday, June 12 - Introduction

Farhi, Farideh. 2017. “Iran’s Conservatives Lose a Presidential Election and More.” May 22, 2017. <https://lobelog.com/irans-conservatives-lose-a-presidential-election-and-more/> (May 25, 2017).

Fisher, Max. 2017. “How Iran Became an Undemocratic Democracy.” *New York Times*, May 17, 2017. https://www.nytimes.com/2017/05/17/world/middleeast/iran-presidential-election-democracy.html?_r=0 (June 1, 2017).

Malekzadeh, Shervin. 2017. "Why Do Iranians Even Bother Voting?" *The Atlantic*, May 17, 2017. <https://www.theatlantic.com/international/archive/2017/05/why-do-iranians-even-bother-voting/526866/> (May 26, 2017).

Sadjadpour, Karim. 2017. "Maximum Drama, Minimum Change: Iran's Presidential Elections." *The Atlantic*, May 18, 2017. <http://carnegieendowment.org/2017/05/18/maximum-drama-minimum-change-iran-s-presidential-elections-pub-70029> (June 6, 2017).

Background Reading

Ansari, Ali. 2014. *Iran: A Very Short History*. Oxford University Press.

Axworthy, Michael. 2008. *A History of Iran: Empire of the Mind*. Basic Books.

Tuesday, June 13 – The coup against Mossadeq

Singh, Naunihal. 2014. *Seizing Power: The Strategic Logic of Military Coups*. Johns Hopkins University Press. Chapter 1 (Introduction), p.1-10; Chapter 2 (Theory), p. 15-39. (34 pages)

Zahrani, Mostafa. 2002. "The Coup That Changed the Middle East: Mossadeq v. the CIA in Retrospect." *World Policy Journal* 19(2): 93-100. (7 pages)

Takeyh, Ray. 2014. "What Really Happened in Iran." *Foreign Affairs* 93(4): 2-12 (11 pages)

Background Reading

Abrahamian, Ervand. 2013. *The Coup: 1953, the CIA, and the Roots of Modern U.S.-Iranian Relations*. New Press.

Gasiorowski, Mark. 1987. "The 1953 Coup d'Etat in Iran." *International Journal of Middle East Studies* 19(3): 261-286.

Kinzer, Stephen. 2003. *All the Shah's Men: An American Coup and the Roots of Middle East Terror*. John Wiley & Sons, Inc.

Wednesday, June 14 – The old regime: Authoritarianism under the Shah

Frantz, Erica and Natasha Ezrow. 2011. *The Politics of Dictatorship: Institutions and Outcomes in Authoritarian Regimes*. Lynne Rienner Publishers. Introduction, p.1-26 and Chapter 3, p. 54-61. (30 pages)

Abrahamian, Ervand. 2008. *A History of Modern Iran*. Cambridge University Press. Chapter 5 (29 pages)

Background Reading

Mottahedeh, Roy. 1985. *The Mantle of the Prophet: Religion and Politics in Iran*. Oneworld Publications.

Schayegh, Cyrus. 2010. "'Seeing Like a State': An Essay on the Historiography of Modern Iran." *International Journal of Middle East Studies* 42(1): 37-61.

Documentary: "Iran: The 100 year war." 2008. ARTE France.

Pezeshkzad, Iraj. 1973. *My Uncle Napoleon*. Random House.

Thursday, June 15 – Revolution: Ideological and structural theories

Goldstone, Jack A. 2001. "Toward a Fourth Generation of Revolutionary Theory." *Annual Review of Political Science* 4(1): 139-187 (36 pages)

Skocpol, Theda. 1982. "Rentier State and Shia Islam in the Iranian Revolution." *Theory and Society* 11(3): 265-283. (19 pages)

Background Reading

Bakhash, Shaul. 1984. *Reign of the Ayatollahs*. Basic Books.

Biglari, Mattin. 2016. "'Captive to the Demonology of the Iranian Mobs': U.S. Foreign Policy and Perceptions of Shi'a Islam during the Iranian Revolution, 1978-79." *Diplomatic History* 40(4): p. 579-605.

Dabashi, Hamid. 2005. *Theology of Discontent: The Ideological Foundation of the Islamic Revolution*. Routledge.

Kurzman, Charles. 2005. *The Unthinkable Revolution in Iran*. Harvard University Press.

Documentary: "Fall of the Shah." 2009, BBC (Director: Maziar Bahari)

Friday, June 16 – Revolution: Collective action

Parsa, Misagh. 1988. "Theories of Collective Action and the Iranian Revolution." *Sociological Forum* 3(1): 44-72. (28 pages)

Abrahamian, Ervand. 2009. "The Crowd in the Iranian Revolution," *Radical History Review* 105, p. 13-34. (21 pages)

Monday, June 19 – Revolutionary Consolidation and the Iran-Iraq War

Paper 1 due

Skocpol, Theda. 1979. *States and Social Revolutions*. Cambridge University Press. Chapter 4 (p.161-171, 10 pages)

Takeyh, Ray. 2009. *Guardians of the Revolution*. Oxford University Press. Chapter 2, "Relations with the 'Great Satan,'" p. 35-46. (11 pages)

Ghamari-Tabrizi, Behrooz. 2009. "Memory, Mourning, Memorializing: On Victims of Iran-Iraq War, 1980-Present." *Radical History Review* 105: 106-121. (15 pages)

Optional/Background Reading

Axworthy, Michael. 2014. *Revolutionary Iran: A History of the Islamic Republic*. Penguin Books.

Blight, James et al. 2014. *Becoming Enemies: U.S.-Iran Relations and the Iran-Iraq War, 1979-1988*. Rowman and Littlefield Publishers.

Bowden, Mark. 2006. *Guests of the Ayatollah*. Atlantic Monthly Press.

Satrapa, Marjan. 2003. *Persepolis*. Random House.

Takeyh, Ray. 2010. "The Iran-Iraq War: A Reassessment." *Middle East Journal* 64(3): 365-383.

Documentary: "444 Days: The Iran Hostage Crisis." 1998. BBC.

Tuesday, June 20 – Contemporary Iran: Institutions

Brancati, Dawn. 2014. "Democratic Authoritarianism: Origins and Effects." *American Political Science Review* 17: 313–26. (13 pages)

Boroujerdi, Mehrzad and Koroush Rahimkhani. 2016. "The Office of the Supreme Leader: Epicenter of a Theocracy." In Brumberg and Farhi, eds., p. 135-165. (30 pages)

Background Reading

Alem, Yasmin. 2011. *Duality by Design: The Iranian Electoral System*. International Federation for Electoral Systems.

Buchta, Wilfried. 2000. *Who Rules Iran? The Structure of Power in the Islamic Republic*.

Washington Institution for Near East Policy and Konrad Adenauer Stiftung.

<https://www.washingtoninstitute.org/uploads/Documents/pubs/WhoRulesIran.pdf> (May 25, 2017).

Khomeini, Ruhollah. 1971. *Islamic Government*. <http://statics.ml.imam-khomeini.ir/en/File/NewsAttachment/2014/1358-velayate-faghih-ya-hokoomate-islami-a4.pdf> (May 26, 2017).

Sadjadpour, Karim. 2009. "Reading Khamenei: The World View of Iran's Most Powerful Leader." Carnegie Endowment for International Peace.

http://carnegieendowment.org/files/sadjadpour_iran_final2.pdf

Schirazi, Asghar. 1998. *The Constitution of Iran*. I.B. Tauris.

Wednesday, June 21 – Contemporary Iran: Factional politics

Magaloni, Beatriz. 2008. "Credible Power-Sharing and the Longevity of Authoritarian Rule." *Comparative Political Studies* 41(4/5): 715-30, skim 734-736. (15 pages)

Mohseni, Payam. 2016. "Factionalism, Privatization, and the Political Economy of Regime Transformation." In Brumberg and Farhi, eds., p. 37-48 (read the part on factions, not privatization).

Background Reading

Moslem, Mehdi. 2002. *Factional Politics in Post-Khomeini Iran*. Syracuse University Press.

Thaler, David et al. 2009. *Mullahs, Guards, and Bonyads*. RAND Corporation.

http://www.rand.org/content/dam/rand/pubs/monographs/2009/RAND_MG878.pdf (May 25, 2017).

Thursday, June 22 – Contemporary Iran: Security

Svolik, Milan. 2012. *The Politics of Authoritarian Rule*. Cambridge University Press. Chapter 5, "Moral Hazard in Authoritarian Repression and the Origins of Military Dictatorships," p. 123-138. (15 pages)

Golkar, Saeid. 2012. "Organization of the Oppressed or Organization for Oppressing: Analysing the Role of the Basij Militia of Iran." *Politics, Religion & Ideology* 13(4): 455-471 (17 pages)

Safshekan, Roozbeh and Farzan Sabet. 2010. "The Ayatollah's Praetorians: The Islamic Revolutionary Guard Corps." *Middle East Journal* 64(4): 543-558. (15 pages)

Background Reading

- Afshari, Reza. 2001. *Human Rights in Iran: The Abuse of Cultural Relativism*. University of Pennsylvania Press.
- Alfoneh, Ali. 2013. *Iran Unveiled: How the Revolutionary Guards Is Turning Theocracy into Military Dictatorship*. AEI Press.
- Golkar, Saeid. 2013. "The Feminization of Control: Female Militia and Social Order in Iran." *Hawwa* 11(1): 16-40.

Friday, June 23 - Contemporary Iran: Culture

Arendt, Hannah. 1951. *On the Origins of Totalitarianism*. Chapter 13, p. 460-479. (19 pages)

Khalaji, Mehdi. 2011. "Iran's Regime of Religion." *Journal of International Affairs* 65(1): p. 131-147. (16 pages)

Paidar, Parvin. 2001. *Gender of Democracy: The Encounter between Feminism and Reformism in Contemporary Iran*. UN Research Institute for Social Development.
<http://www.unrisd.org/80256B3C005BCCF9/search/A9172CAAB13EA61480256B5E00395FFD> (June 5, 2017). Chapter 3 "The Dawn of Pragmatic Feminism," p. 29-40 (11 pages)

Watch **one** of the following (on reserve at Clemons Library or as noted):

- No One Knows About Persian Cats (Bahman Ghobadi, Director) Call Number: VIDEO .DVD14022
- The Lizard (Kamal Tabrizi, Director) Call Number: VIDEO .DVD18022
- A Separation (Asghar Farhadi, Director) Call Number: VIDEO .DVD00829
- A Girl Walks Home Alone at Night (Ana Lily Amirpour, Director) (Virginia Kanopy Streaming – access through Virgo)
- About Elly (Asghar Farhadi, Director) (Netflix DVD only)

Reserve videos (CL-RESERVES) are located at the Fourth Floor Circulation Desk at Clemons, and will be filed in call number order. Students should have call number (including DVD) ready when they come to the desk to check the item out.

Background Reading

- Afary, Janet. 2009. *Sexual Politics in Modern Iran*. Cambridge University Press.
- Keddie, Nicole. 2000. "Women in Iran since 1979." *Social Research* 67(2): 405-438.
- Molavi, Afshin. 2002. *Persian Pilgrimages: Journeys across Iran*. Norton.
- Nafisi, Azar. 2004. *Reading Lolita in Tehran*. Random House.
- Varzi, Roxanne. 2006. *Warring Souls: Youth, Media, and Martyrdom in Post-Revolution Iran*. Duke University Press.
- Documentary: "Iran: Behind the Veil." 2000. National Geographic.

Monday, June 26 – Contemporary Iran: Political Economy – Oil

Topic for Paper 2 due

Ross, Michael. 2001. "Does Oil Hinder Democracy?" *World Politics* 53(3), p. 325-361. (36 pages)

Maloney, Suzanne. *Iran's Political Economy since the Revolution*. Chapter 8 "Energy and the Islamic Republic" p. 373-379 and p. 385-422 (skim 385-393, 43 pages total)

Tuesday, June 27 – Contemporary Iran: Political Economy – Distributive politics

Gandhi, Jennifer. 2008. *Political Institutions Under Dictatorship*. Cambridge University Press, p. 107-115. (8 pages)

Harris, Kevan. 2016. "Social Welfare Policies and the Dynamics of Elite and Popular Contention." In Brumberg and Farhi, eds., p. 70-100. (30 pages)

Saeidi, Ali. 2004. "The Accountability of Para-Governmental Organizations (Bonyads): The Case of Iranian Foundations." *Iranian Studies* 37(3): 479-498 (19 pages)

Wednesday, June 28 – Reformists and Principlists: Alternate models for reform and popular incorporation

Amuzegar, Jahangir. 2004. "Khatami: A Folk Hero in Search of Relevance." *Middle East Policy* 11(2): p. 75-93. (19 pages)

Ansari, Ali. 2008. "Iran Under Ahmadinejad: Populism and its Malcontents." *International Affairs* 84(4): 683-700. (18 pages)

Background Reading

Ansari, Ali. 2006. *Iran, Islam and Democracy: The Politics of Managing Change*. Chatham House.

Arjomand, Said Amir. 2000. "Civil Society and the Rule of Law in the Constitutional Politics of Iran Under Khatami." *Social Research* 67(2): p. 283-301.

Gheissari, Ali and Vali Nasr. 2005. "The Conservative Consolidation in Iran." *Survival* 47(2): 175–190 (15 pages).

Film: "Our Times." 2002. Director: Rakhshan Bani-Etemad

Thursday, June 29 – 2009 elections

Stephan, Maria and Erica Chenoweth. 2008. "Why Civil Resistance Works." *International Security* 33(1): p. 7-44. (38 pages)

Read one of the following:

- Haghightajoo, Fatemeh. 2016. "The Green Movement and Political Change in Iran." In Brumberg and Farhi, eds., p. 224-250. (26 pages)
- Mohktari, Shadi. 2016. "'This Government is Neither Islamic nor a Republic': Responses to the 2009 Postelection Crackdown." In Brumberg and Farhi, eds., p. 251-281 (31 pages).

Yahyanejad, Mehdi. 2015. "The Role of Social Media: Myth and Reality." In Milani and Diamond, eds. *Politics & Culture in Contemporary Iran: Challenging the Status Quo*, p.165-178. (13 pages)

Background Reading

Harris, Kevan. 2012. "The Brokered Exuberance of the Middle Class: An Ethnographic Analysis of Iran's 2009 Green Movement." *Mobilization* 17(4): 435-455. (20 pages)

Honari, Ali. 2015. "Online social research in Iran: A need to offer a bigger picture." *CyberOrient: The Online Journal of Virtual Middle East*. Vol. 9 (2).

<http://www.cyberorient.net/article.do?articleId=9687>

Kamrava, Mehran. 2010. "The 2009 Elections and Iran's Changing Political Landscape." *Orbis* 54(3): 400-412.

Roukema, Boudewijn. 2014. "A first-digit anomaly in the 2009 Iranian presidential election." *Journal of Applied Statistics* 41(1): 164-199.

Film: "Rosewater." 2014 (Director: Jon Stewart)

Friday, June 30 – The Politics of the Nuclear Negotiations

Mohseni, Payam. 2016. *The 2016 Parliamentary Elections and the Future of Domestic Politics under the JCPOA*. Belfer Center for Science and International Affairs Iran Project Report. John F. Kennedy School of Government, Harvard University, p. 6-24. (18 pages)

Gallagher, Nancy, Ebrahim Mohseni, and Clay Ramsay. 2015. "Iranian Public Opinion on the Nuclear Negotiations." University of Maryland Center for International and Security Studies, June 2015. <http://cissm.umd.edu/publications/iranian-public-opinion-nuclear-negotiations> (June 6, 2017), p. 8-22. (14 pages)

Tabaar, Mohammad Ayatollahi. 2015. "How to interpret Iran's Islamic Rhetoric." *The Washington Post*. Monkey Cage, July 7, 2015. https://www.washingtonpost.com/news/monkey-cage/wp/2015/07/07/how-to-interpret-irans-islamic-rhetoric/?utm_term=.c3b2edc6f414

Background Reading

International Crisis Group (Ali Vaez). 2017. "Implementing the Iran Nuclear Deal: A Status Report." January 17, 2017. <https://www.crisisgroup.org/middle-east-north-africa/gulf-and-arabian-peninsula/iran/173-implementing-iran-nuclear-deal-status-report>

Nader, Alireza et al. 2017. "Iranian Domestic Challenges to the Joint Comprehensive Plan of Action." RAND Corporation Perspective. <https://www.rand.org/pubs/perspectives/PE218.html> (May 29, 2017).

Nephew, Richard. 2016. "Six Months Later: Assessing the Implementation of the Iranian Nuclear Deal." Columbia University SIPA Center on Global Energy Policy, July 2016. http://energypolicy.columbia.edu/sites/default/files/energy/SIX%20MONTHS%20LATER_ASSESSING%20THE%20IMPLEMENTATION%20OF%20THE%20IRAN%20NUCLEAR%20DEAL_July%202015.pdf (June 14, 2017).

Patrikarakos, David. 2012. *Nuclear Iran: The Birth of an Atomic State*. I.B. Tauris.

Samii, Abbas William. 2006. "The Iranian Nuclear Issue and Informal Networks." *Naval War College Review* 59(1): 63-89.

Samore, Gary et al. 2015. "The Iran Nuclear Deal: A Definitive Guide." Harvard Kennedy School Belfer Center for International Affairs.

<http://www.belfercenter.org/sites/default/files/legacy/files/IranDealDefinitiveGuide.pdf> (May 29, 2017).

Monday, July 3

Paper 2 due at 12 pm

Wednesday, July 5 – Sanctions and the Iranian Economy

Drezner, Daniel. 2011. "Sanctions Sometimes Smart: Targeted Sanctions in Theory and Practice." *International Studies Review* 13(1): 96-108. (13 pages)

Khajepour, Bijan, Reza Marashi and Trita Parsi. 2013. "Never Give In, Never Give Up: The Impact of Sanctions on Tehran's Nuclear Calculations." National Iranian American Council. p. 12-29 (17 pages)

Maloney, Suzanne. 2015. "Sanctions and the Iranian Nuclear Deal: Silver Bullet or Blunt Object?" *Social Research* 82(4): 887-911. (24 pages)

Background Reading

Drezner, Daniel. 2015. "Targeted Sanctions in a World of International Finance." *International Interactions* 41: 755-764. (For ideas on research questions.)

Katzman, Ken. 2017. "Iran Sanctions." Congressional Research Service, April 14, 2017. <https://fas.org/sgp/crs/mideast/RS20871.pdf> (June 6, 2017).

Salehi-Isfahani, Djavad. 2010. "Iran's Youth, the Unintended Victims of Sanctions." Harvard Kennedy School Belfer Center for International Affairs. August 2010.

<http://www.belfercenter.org/sites/default/files/legacy/files/Salehi-Isfahani%20-%20DI%20Policy%20Brief%20-%20Iran%20Youth.PDF> (May 29, 2017).

Samore, Gary, ed. 2015. *Sanctions against Iran: A Guide to Targets, Terms, and Timetables*. Harvard Kennedy School Belfer Center for International Affairs. June 2015.

<http://www.belfercenter.org/publication/sanctions-against-iran-guide-targets-terms-and-timetables> (June 1, 2017).

Thursday, July 6 – Democratization, civil society, and contemporary protest

Haggard, Stephen and Robert Kaufman. 2016. "Democratization during the Third Wave." *Annual Review of Political Science* 19:125–44. (29 pages)

Kar, Mehrangiz. 2015. "Democracy after the Green Movement." In Abbas Milani and Larry Diamond, eds. *Politics & Culture in Contemporary Iran: Challenging the Status Quo*, p.82-90. (8 pages)

Akhavan, Niki. 2015. "Social Media and the Islamic Republic." In David M. Faris and Babak Rahimi, eds. *Social Media in Iran: Politics and Society after 2009*. State University of New York Press, p. 213-230. (13 pages)

Background Reading

Tohidi, Nayereh. 2016. "Women's Rights and Feminist Movements in Iran." *Sur: International Journal on Human Rights* 13(24): 75-89.

Fadaee, Simin. 2012. *Social Movements in Iran: Environmentalism and Civil Society*. Routledge.

Michaelsen, Marcus. 2016. "Exit and Voice in a Digital Age: Iran's Exiled Activists and the Authoritarian State." *Globalizations*, DOI:10.1080/14747731.2016.1263078.

Friday, July 7 - What next for Iran?

Paper 3 due

Vakil, Sanam and Hossein Rassam. 2017. "Iran's Next Supreme Leader." *Foreign Affairs* 96(3): 76-86. (10 pages)

Roudi, Farzaneh. 2012. "Iran Reverses Family Planning, Calls for More Children." Iran Primer, August 29, 2012. <http://iranprimer.usip.org/blog/2012/aug/29/iran-reverses-family-planning-calls-more-children-0> (June 8, 2017).

Salehi-Esfahani, Djavad. 2017. "Iran's Changing Demography and the 2017 Presidential Election." Tyranny of Numbers Blog, May 14, 2017. <https://djavadsalehi.com/2017/05/14/irans-changing-demography-and-the-2017-presidential-election/> (June 8, 2017).

Background Reading

Hourcade, Bernard. 2004. "Iran: From Social to Political Change?" Woodrow Wilson International Center, November 2004.

<https://www.wilsoncenter.org/sites/default/files/HourcadePoliticsandSocietyFinal.pdf> (June 8, 2017).

Abbasi-Shavazi, Mohammad Jalal and Rasoul Sadeghi. 2013. *Demographic and Socio-Economic Status of Youth in I.R. Iran*. UN Population Fund, December 2013. <http://iran.unfpa.org/Four-Reports-English/Youth%20in%20I.R.%20Iran.pdf> (June 8, 2017).

Nader, Alireza, David E. Thaler, and S. R. Bohandy. 2011. *The Next Supreme Leader: Succession in the Islamic Republic of Iran*. RAND Corporation. http://www.rand.org/content/dam/rand/pubs/monographs/2011/RAND_MG1052.pdf (June 1, 2017).

News Sources

Official Sites, News Wires

<http://www.irna.ir/en/> - IRNA, the official news agency

<http://www.presstv.com/> - Press TV, the government's official international media outlet (heavy on propaganda)

<http://en.isna.ir/> - Iranian Student News Association

<http://en.mehrnews.com/> - Mehr News

<http://www.tehrantimes.com/> - Daily English-language newspaper, "Voice of the Islamic Revolution"

Conservative/IRGC-affiliated

<http://en.farsnews.com/> - Fars News, IRGC-affiliated

Other/Expatriate

<http://en.iranwire.com> - a great source for feature stories and perspectives from Iran

<http://www.al-monitor.com/pulse/iran-pulse> - regional perspectives and scoops

<http://www.dw.com/en/iran/t-18996175> - Deutsche Welle

<http://www.bbc.com/news/topics/511accd7-6ee6-4dfb-8e2b-b236be8cb14c/iran> - BBC

<https://www.rferl.org/p/5516.html> - Radio Free Europe

Additional Resources – Iran

Harvard Kennedy School Belfer Center – Iran Project

<http://www.belfercenter.org/project/iran-project>

Iran Data Portal, Princeton University

<http://www.princeton.edu/irandataportal/index.xml>

Iran Media Program

<http://www.iranmediaresearch.org/en>

PBS Frontline – Tehran Bureau

<http://www.pbs.org/wgbh/pages/frontline/tehranbureau/>

Note: This website is no longer updated, but its historical information is great.

Tavaana – civil society information and training

<https://tavaana.org/en>

USIP – Iran Primer

<http://iranprimer.usip.org/>

Additional Resources - UVA

Office of the Dean of Students: 434-924-7133

University Police Department: 434-924-7166

Sexual Assault Resources Agency (SARA) hotline: 434-977-7273

Shelter for Help in Emergency (SHE) hotline: 434-293-8509

UVA Women’s Center: 435-982-2361

Madison Houses HELP Line (24/7): 434-295-8255

Association Deans: <http://college.as.virginia.edu/association-deans>

Participation Criteria

A-level participation:

- You demonstrate excellent preparation, having taken notes about what strikes you, your interpretations, your questions.
- Your comments and questions show that you have read the assigned material and considered it thoughtfully.
- Your take-always demonstrate that you have listened carefully to others' comments and ideas and have engaged with those ideas to reflect on—and perhaps change—your own.
- You analyze readings and synthesize new information with other knowledge (from your experiences, discussions outside class, films, other readings, etc.).
- You make original points.
- You synthesize discussion points to develop new approaches that take the class further. You respond thoughtfully to others' comments with ideas and questions.
- You sometimes engage the other students in dialogue, perhaps challenging them to develop their ideas more deeply, perhaps debating with them a different position.
- You build convincing arguments by working with what others say; but you also do not hesitate to question others or the majority view when you have a different understanding or interpretation.
- You stay focused on the topic under discussion.
- You volunteer regularly but do not dominate discussions.
- In group conversations, you stay on topic and work toward balanced participation by all.
- If your supported interpretation is not a popular one, you are able to make a case for your position, rather than yielding to the majority.

B-level participation:

- You demonstrate good preparation, perhaps having written some notes before class.
- You interpret and analyze course material.
- Your take-always demonstrate that you have sometimes listened carefully to others' comments and ideas.
- You volunteer regularly in class, with interesting ideas.
- You think through your own points, respond to others' ideas, & question others in a constructive way.
- You may occasionally question others' views and/or engage in dialogue with others.
- You raise good questions about readings.
- You stay focused on topic during whole-class discussions and in group conversations.

C-level participation:

- You demonstrate adequate preparation.
- You understand the readings but show little analysis.
- You respond well or moderately well when called upon, but you rarely volunteer; or you talk without advancing the discussion.
- You might not stay consistently focused on topic.
- You do not demonstrate that you have listened well to others' ideas or incorporated them into your analysis or interpretations.

Our GOALS: Our in-person, in-class discussions should help you pursue the goals of practicing and developing . . .

- your skill in making an argument, that is, knowing why you hold an opinion and how to find and use reasoning and evidence to support it and convince your listeners
- your ability to understand others' ideas in conversation and weigh them deliberately, appreciatively
- appreciation and awareness for how ideas develop, grow, and improve in conversation with others
- your skill in offering civil, positive, clear comments

Adapted from UVa's Center for Teaching Excellence